

Федеральное государственное бюджетное образовательное учреждение
высшего образования

**Российская академия народного хозяйства и государственной службы
при Президенте Российской Федерации**

Олимпиада школьников РАНХиГС

Заключительный этап

Класс: 10

Профиль: ИНОСТРАННЫЙ (АНГЛИЙСКИЙ) ЯЗЫК

Фамилия: ДОВГОПОЛАЯ

Имя: СОФЬЯ

Отчество: МЕХМЕТОВНА

Страна: РОССИЙСКАЯ ФЕДЕРАЦИЯ

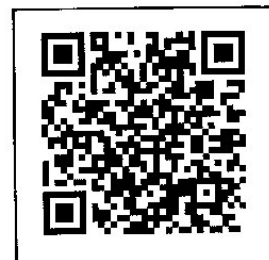
Регион: МОСКВА

ВСЕГО СТРАНИЦ

09

ПОДПИСЬ УЧАСТНИКА





Вариант 2

Task 1

- a)
1. work
 2. push
 3. idea
 4. g

b) And the first thing is passion. Freeman Thomas says, "I'm driven by my passion". TED-sters do it for love, they don't do it for money. Carol Coletta says, "I would pay someone / to do what I do." And the interesting thing is, if you do it for love, the money comes anyway!

- c)
1. It will outline the fact that "I", unlike others, "am driven by my passion".
 2. It will outline the fact that I'm really driven by my passion.
 3. Speaker outlines the important moments for us to think about them more. It motivates us ~~and makes us do something~~ to follow his advice.

Task 2

1. I would like to spend more time with my family. ~~I am~~ ^{especially with my kids.} often very busy and my children can feel the lack of their father's love and ~~and affection~~ ^{affection}.



2) My family is very supportive and understanding. They always provide positive encouragement, motivate me, and lend a helping hand if it is necessary. All this ~~was~~ helps me to make decisions easier.

6) ~~Young entrepreneurs~~ Young ~~entrepreneurs~~ entrepreneurs should remember that success requires a great deal of effort and diligence. You should never stop at any hardships on the way to your goal and everything will be cool!

3) I ~~to~~ learned a lot during my career as an entrepreneur, and now I want to convey my experience to my children. I often tell them about difficulties in my life and suggest ways of solving them.

4) Yes, sustainability is truly important for me. ~~I strongly believe that inventing something is only a half of the work. Much more difficult is to make it work~~ I strongly believe that inventing something is only a half of the work. Much more difficult is to make it work ^{without any breakings} constantly.

5) Well, I do not pay a lot of attention on people, who hate me. However, criticism can be necessary, as it helps me to improve myself and my work. As for setbacks, they are ~~essential~~ essential.



Task 3

1. Unless conflicting organizational priorities are resolved, productivity will ~~significantly~~ decrease significantly.

The word "unless" is used here in order to outline the fact that productivity will stop decreasing no sooner than conflicting priorities are resolved. If we replace "unless" by "if", the sentence will have the opposite meaning.

2. Communication is an essential skill of success in the modern work place.

"Communication" is placed as a subject of the sentence, because the sentence aims to show the importance of it, so "communication" is a main ~~the~~ "object".

3. There is a ~~sustainability~~ shift occurring toward sustainability in societal values

"There is" is used to show where a shift is ~~and~~.



4. To ~~thrive~~ thrive, organisations must embrace calculated risk taking.

Infinitive means "in order to thrive, for thriving" and is used to show that thriving is the aim of activity, described in the sentence.

5. Were this task for technological advancements, it would not be impossible.

The second conditional is used here. It shows us that the described situation is unreal present.

Task 4

1. D

After Neil had been unemployed for six months, his situation hit back.

2. D

She is able to get mad at something without any significant reason.

3. D

4. B

It was raining cats and dogs ~~and at the~~ throughout the night without letting up.

5. C

If you have the most important ingredients, you can make do without ~~other~~ the other things.

6. A

7. D

8. A

9. A

10. C



Task 5

1. F

Purpose: ~~Poet shares his/her ideas with other people or describes historical events~~

Audience:

Language features: ~~special word-order~~

1. I

2. B

Purpose: to share the results of a survey

Audience: Scientists / interested in science and educated people.

Language features: scientific terms, exact numbers

3. E

Purpose: to make other people laugh

Audience: friend

Language features: informal language, funny comparison with a slice of pizza

4. A

5. L

6. H

Purpose: to scary readers of the novel and to entertain them.

Audience: readers of the novel

Language features: frightening situation description,

7. C

Purpose: to remember the events of your life for a long time



audience: the writer himself / herself; future generations, who want to know about writer's life more.

Language features: Description of events of some day^{which} is typical for diaries.
~~The writer is describing his life.~~

8. D

Purpose: ~~To write~~ historical documentary Scripts allow us to know what happened in the past and to analyse these events.

Audience: ~~the~~ future generations, who want to know about their past

Language feature: description of some historical event

9. K G

Purpose

Audience:

Language features: passive voice

10. F

Purpose: to explain how to assemble the chain

Audience: People, who have bought this chain

Language features: imperative



Task # 6

1) Sentence 4.

Explanation: This is a fallacy, as it claims that all the people who drive in city centres care only about themselves, but all the people are different

Improved: People, who drive in city centres, ~~sometimes~~ sometimes ~~are~~ are not aware of the harmful impact of their ~~private~~ private transport, provided on ~~the~~ the surrounding environment.

2) Sentence 2.

Explanation: There is a fallacy, as banning cars is not the only way for solving the problem. Moreover, this method can't be chosen by the most of people, because nowadays ~~the~~ the majority of people living in ^{city} centers, use their cars everyday. ~~Other methods must be taken into consideration.~~

Improved: There is a wide range of measures, which can help us to ~~solve~~ solve the problem:

~~Banning cars, apply some restrictions on driving, make drivers more ecologically educated.~~
Banning cars, apply some restrictions on driving, make drivers more ecologically educated.

3) Sentence 7.



Explanation: There is a fallacy, as it claims that cars are the only source of danger. However, cyclists can often cause accidents too.

Improved: For instance, the ban of cars can significantly increase the amount of accidents, but pedestrians should stay careful, as cyclists can also be dangerous for them.

4) Sentence 9:

Explanation: ~~Cars can be noisy, but cars aren't the only resources of noise. ~~Public transport should be definitely taken into consideration.~~~~ Public transport should be definitely taken into consideration.

Improved: Banning cars cannot help us to get rid of all the noise, but it ~~will~~ will make city centres much more peaceful and enjoyable.

5) Sentence 11:

Explanation: It's not justified, why the ban is the most effective solution of the problem. Other solutions aren't described in the essay.



Improved: However, someone can oppose the ban,
as it is not the only way to make
city centres safer and cleaner.

